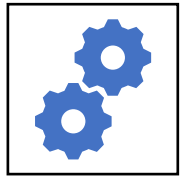


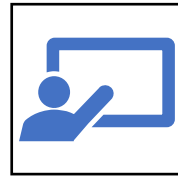
# Best Practices and Key Challenges of Distance Learning

Táňa Vybíralová, MA

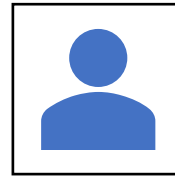
# What challenges in organizing online courses have you encountered?



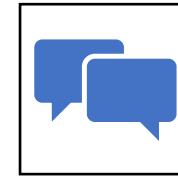
Technical solutions



Trainers



Level of participant  
engagement



Interactivity



?

# Which road to take?

## Fully digital - asynchronous course

Flexibility

Materials identified by trainer

Learners manage their study time

Regular knowledge tests

Written assignments

Digital discussion forums

## Blended course

Engagement

Interactivity

Group work

Peer learning

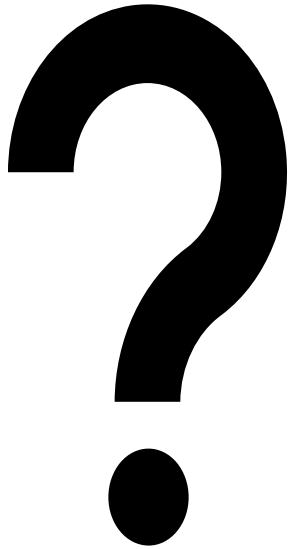
Live polls

Focus on higher order thinking skills



Technology

What are the key questions to ask?



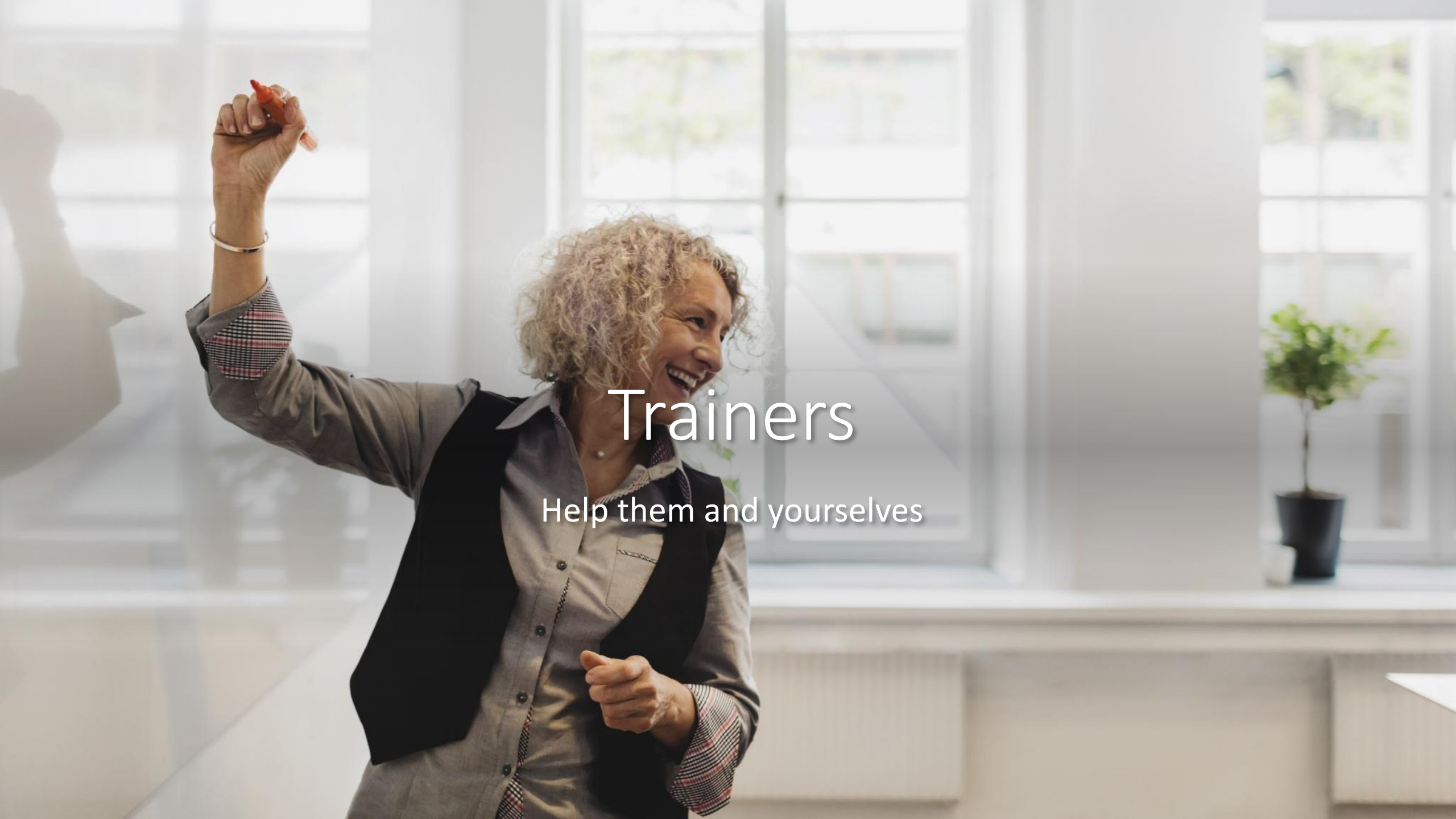
Do I have reliable wi-fi connection?

Would an extra router help?

Do we have a backup option? (smartphone with unlimited data is a winner)

Which would be the ideal platform?

What functions should it offer?



# Trainers

Help them and yourselves

# Regular training for trainers



Confidence

Following key doctrines of methodology

TTT limits

TTT : LTT ratio

Scripting – how will participants talk? (individually – mini presentations, small groups, breakout rooms)

Group management

A group of six people are seated around a long wooden table in a bright, modern meeting room. The room features large windows with white frames, a round wall clock, and a whiteboard on the right. A large green potted plant sits on a wooden cart on the left. The people are engaged in a discussion, with one man in the center using a laptop. The overall atmosphere is professional and collaborative.

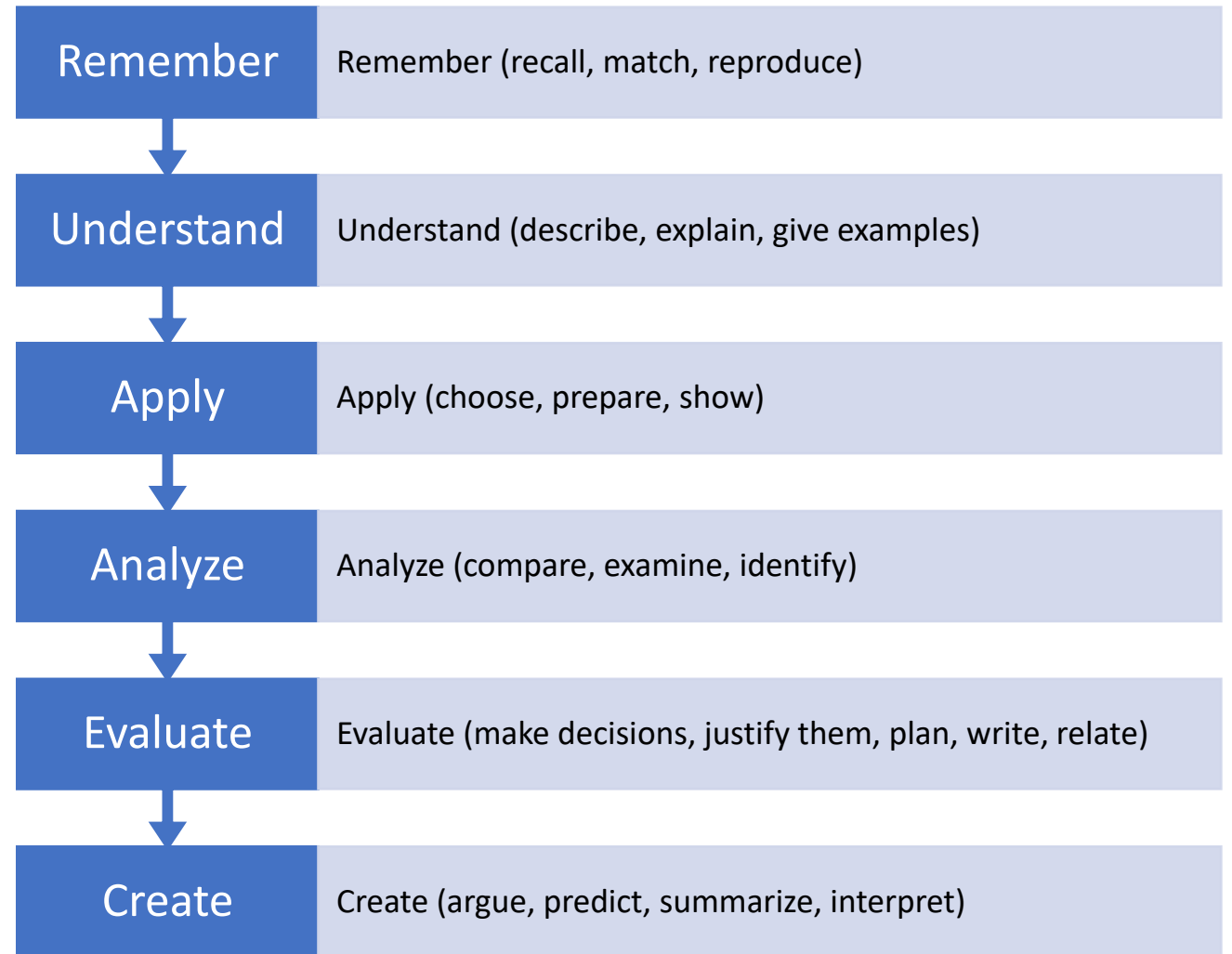
# ENGAGEMENT

How to maximize opportunities?



# Higher order thinking skills

Bloom's taxonomy





39

367

465

571

Interactivity

490

48



# Reflection and evaluation session

go to [www.menti.com](http://www.menti.com)

- Thank you for your attention.
- Yours truly,
- Tanja













